

# JAMESTOWN COMMUNITY COLLEGE

State University of New York

## INSTITUTIONAL COURSE SYLLABUS

**Course Title:** Global Affairs Keystone Project

**Course Abbreviation and Number:** GLS 2500

**Credit Hours:** 1

**Course Type:** Fieldwork

**Course Description:** Students will work with the course instructor to design and implement an original research or creative project that builds upon global, intercultural concepts and/or skills learned in previous coursework. Students will reflect upon their learning throughout the process. The final product will be in a form agreed upon by the student and instructor and will include a public component. Students are encouraged to relate their work to one or more of the United Nations' Sustainable Development Goals.

**Prerequisite/Corequisite:** Three program core courses/electives from the A.A. Global Affairs degree as confirmed by the program chair or course instructor.

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### General Education Requirements Met

SUNY

OCIV

JCC

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APLN

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### Student Learning Outcomes:

Students who demonstrate understanding can:

1. Thoughtfully apply intercultural knowledge, perspectives, and/or skills to a real-world experience, creative work, or research project and reflect on the insights gained.
2. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed - Applied Learning]
3. Thoughtfully reflect on connections between concepts studied in the classroom and insights gained from an applied learning experience/project. [JCC Gen Ed- Applied Learning]

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### Topics Covered:

1. Review of Global Affairs areas of study and connections to prior coursework
  - o Cultural and regional studies
  - o Institutions and issues
  - o Peace, justice, and conflict management
  - o World history, geography, and politics
2. Review of current topics for interdisciplinary research/issues of concern
  - o United Nations Sustainable Development Goals
  - o Global issues/events in the news
3. Research and analysis
  - Initial research questions/personal reflections
  - Critical thinking and analysis
4. Application of research
  - Strategies for reading/reviewing scholarly work
  - Review of published research
  - Review of appropriate sources
  - Critiques of research
  - Development of thesis (or creative project goals)
  - Interdisciplinary and comparative approaches, methods, and formats
  - Documentation of sources

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### Information for Students

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2025